

# 2018-2019 Assessment Calendar

Assessment	Grade	Tentative Windows
<b>ACCESS for ELLs® - Reading, Writing, Speaking and Listening (English Language Learners Only)</b>	K-12	January 14 – February 15, 2019
<b>National Assessment of Educational Progress</b>	8	February 12, 2019
<b>Colorado Measures of Academic Success (CMAS): Social Studies</b>	7	April 8 – 26, 2019
<b>Colorado Measures of Academic Success (CMAS): Science</b>	5, 8, 11	April 8 – 26, 2019
<b>Colorado Measures of Academic Success (CMAS): PARCC ELA and Math</b>	3-8	March 18 - April 26, 2019
<b>Colorado Alternative Assessment: (DLM) Math &amp; Language Arts; Science &amp; Social Studies. (Only for students in Center Based Program).</b>	3-11	Aligned to CMAS: ELA and Math schedule Science & Social Studies aligned with CMAS
<b>PSAT 9/10</b>	9, 10	April 9, 2019 Make-up testing: April 10 – 19, 2019
<b>SAT</b>	11	April 9, 2019 Make-up testing: April 23, 2019

For more specific information on units in each test and unit times please contact your building principal or the district assessment coordinator, Ms. Karagan at 303-622-9213 ext. 704.

## National Level Assessments:

**National Assessment of Educational Progress (NAEP):** is a congressionally mandated project administered by the National Center for Education Statistics, within the U.S. Department of Education and the Institute of Education Sciences. NAEP is administered in every state providing a common measure of student achievement. The data can be used to compare and understand the performance of demographic groups within your state, the nation, and other states. Elected officials, policymakers, and educators all use NAEP results to develop ways to improve education. The test is administered on a sampling basis to 4<sup>th</sup> and 8<sup>th</sup> grade students. The assessment is online and covers civics, geography, mathematics, reading, U.S. history, and writing. Students will only test in one of the subject areas listed for a total time of 120 minutes.

## State Level Assessments:

**Colorado Measures of Academic Success (CMAS) Science & Social Studies:** Science and Social Studies assessments are administered in elementary, middle, and high schools. Students in grades 5, 8, and 11 take the science assessment. The social studies assessment is administered in grades 4 and 7 on a sampling basis to one-third of the schools. Students take the social studies and science assessments online using TestNav.

Science and Social Studies		
Grades	Unit	Unit Testing Time (minutes)*
Social Studies 4 & 7 Science 5 & 8	1	80
	2	80
	3	80
High School Science 11 High School Social Studies 11	1	50
	2	50
	3	50

## **Colorado Measures of Academic Success (CMAS) Math & English Language Arts:**

Math and English Language Arts are administered in elementary and middle schools. Students in grades 3 through 8 will take the math and English language Arts assessment. Students take the assessment online using TestNav. The tests consists of selected & constructed response, technology enhanced and passage sets.

English Language Arts/Literacy		
Grades	Unit	Unit Testing Time (minutes)*
ELA 3-5 CSLA 3-4	1	90
	2	90
	3	90
ELA 6-8	1	110
	2	110
	3	110

Mathematics		
Grades	Unit	Unit Testing Time (minutes)*
Math 3-8	1	65
	2	65
	3	65

**Colorado Alternative Assessments:** Alternate versions of the CMAS for students with significant cognitive impairment are given in areas of math, English language arts, science and social studies. The Dynamic Learning Maps (DLM) is given in place of CMAS math and language arts during the same testing window. The DLM is an online test given to students over time in short testlets lasting only 5-10 minutes. Social studies and science are given to students in a paper-based form using manipulatives to assist students in answering questions. The test is scored locally by the test proctor.

**PSAT 9/10:** The PSAT focuses on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success. In addition to helping sophomores practice for the SAT, it can identify student's potential for success in

advanced course work. The assessment is paper-based. Evidence-Based Reading and Writing: Includes a Reading Test and a Writing and Language Test. Each test is composed of multi paragraph passages and multiple-choice questions. Testing Times: 55 minutes for Reading & 30 minutes for Writing and Language. Math: Includes multiple-choice and student-produced response questions. Divided into two portions: one that permits calculator use, and one that does not. Testing time: 20 minutes for Math Test – No Calculator & 40 minutes for Math Test – Calculator. Students with significant cognitive impairment will take the DLM in place of the PSAT.

**SAT:** The SAT® is a globally recognized college admission test that provides more information to schools than ever before about student readiness and areas to target for improvement. The test focuses on the few skills and knowledge that evidence shows matter most for college and career success, and links directly to opportunities for students, including free, personalized online test practice through Khan Academy® and college application fee waivers. SAT, with and without writing, will be administered during the school day. Evidence-Based Reading and Writing: Includes a Reading Test and a Writing and Language Test. Each test is composed of multi paragraph passages and multiple-choice questions. Testing Time: 60 minutes for Reading & 35 minutes for Writing and Language. Math: Includes multiple-choice and student-produced response questions. Divided into two portions: one that permits calculator use, and one that does not. Testing Time: 25 minutes for Math Test – No Calculator & 45 minutes for Math Test – Calculator. Students with significant cognitive impairment will take the DLM in place of the SAT.

**ACCESS for ELLs®:** is a secure large-scale English language proficiency assessment given annually to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It provides educators and parent’s information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The test is administer online for grade 1<sup>st</sup>-12<sup>th</sup>. Kindergarten and the Alternate Access (for students with significant needs) is still a paper-based assessment. Students in lower grade levels will take the writing portion of the test on paper. Writing domains average for students between 60 and 65 minutes to complete. Listening, reading, and speaking range between 30-40 minutes for students to complete.