

Mission Statement

*Develop responsible and
productive members of
society*

Strasburg School District
31-J

February 10, 2021 @ 6:00 p.m.

Board of Education

Julie Winter, President

Michael Marrero, 1st Vice
President

Ryan Dwyer, 2nd Vice President

Diana Elliott, Secretary

Dillon Kent, Treasurer

*Strasburg School Board strives to
follow our guiding principles:*

T – Transparency

R – Respect

U – Unity

T – Trust

H – Honesty

Agenda

SCHOOL DISTRICT BOARD ROOM

Join from PC, Mac, iOS or Android:
<https://ecbores.zoom.us/j/95622834021>

If you are joining from a Zoom Presence Room, please click on Join on the iPad controller and enter 956 2283 4021 and then click on Join on the keypad.

Or join by phone:

+1 253 215 8782 or +1 346 248 7799 US Toll
Meeting ID: 956 2283 4021

Audience members will need to identify themselves to be admitted into the meeting.

Board Procedures:

Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

- I. **Opening of the Meeting**
 - a. Call to Order
 - b. Roll Call
 - c. Pledge of Allegiance
 - d. Adoption of Agenda
- II. **Public Hearing & Public Participation**
- III. **Board Reports/Discussion**
 - a. Diana Elliott – ECBOCES
- IV. **Superintendent Report/Discussion**
 - a. Update on COVID including the vaccine – Mrs. Johnson & Craig Hein, attorney from CSDSIP
 - b. Update on Construction Project – Mrs. Johnson & Building Team
 - c. State Testing Update – Mrs. Johnson
 - d. Update on School Finance, supplemental budget, and Governor’s Budget – Monica Johnson
 - e. Update on Superintendent goals
- V. **Board Action items**
 - a. Superintendent Contract Renewal
Recommended Motion: Move to extend the Superintendent Contract to June 30, 2023.
 - b. Personnel
Recommended Motion: Move to approve the resignations of Paul Hernandez, and the hiring of Charlotte Larson as Food Service Director and to approve the updated Substitute List.
 - i. Resignations:
 - 1. Paula Hernandez, Custodian
 - New Hires:
 - 2. Charlotte Larsen, Food Service Director
 - 3. Updated Sub List
 - c. Policy – Revisions **Recommended Motion: Move to accept the revisions of policies IJ, IMB, IG, and KEC as presented**
 - i. IJ – Instructional Resources and Materials
 - ii. IMB – Teaching about Controversial Issues and Use of Controversial Materials
 - iii. IG – Curriculum Development
 - iv. KEC – Public Concerns/ Complaints about Instructional Resources
 - d. Policy – Repeal **Recommended Motion: Move to repeal policies IGA, IGD, IGF as they have been included in policy IG**
 - i. IGA – Curriculum Development
 - ii. IGD – Curriculum Adoption
 - iii. IGF – Curriculum Review

- e. Proposition 118 – Paid Family and Medical Leave Insurance Program (PFMLIP)
Recommended Motion: Move to approve the Strasburg School District formally “opt out” of adopting Proposition 118.
 - i. School District will formally “opt out” of Proposition 118
- f. Approval of the minutes of the January 13th, Regular Board Meeting and the January 29th Special Board Meeting.
Proposed motion: I move to accept the minutes of the January 13th, regular school board meeting and the January 19th Special Board Meeting as complete and accurate.
- g. Approval of claims, accounts, and financial statements, as appropriate.
Proposed motion: I move to accept the claims, accounts, and financial statements included in the agenda as complete and accurate.

VI. Agenda Setting

- a. Discuss agenda topics for future board meetings
 - i. March Calendar Items
 - 1. Review supplemental budget
 - 2. 2021-2022 District Calendar
 - ii. April Calendar Items
 - 1. Renewal of Directors & Principals
 - 2. Finalize any addendums to the 20-21 budget
 - 3. Review preliminary revenue forecasts for 21-22 FY (if available)
- b. Meeting times and dates –
 - i. Board Work Session to develop Board Vision and Goals

VII. Adjourn

File: IJ - Instructional Resources and Materials

NOTE: While Colorado school districts are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements school districts must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

This policy is intended to replace former policies IJJ, Textbook Selection and Adoption; IJK, Supplementary Materials Selection and Adoption; and IJL, Library Materials Selection and Adoption.

As the governing body of the school district, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to the district's professional personnel the authority for the selection of instructional and library materials in accordance with this policy.

Instructional materials for school classrooms and school libraries shall be selected by the appropriate professional personnel in consultation with the administration, teachers and students. Final decision on purchase shall rest with the superintendent or designee, subject to approval by the Board. All instructional resources and materials shall be aligned with the district's academic standards and support the district's educational objectives.

All textbooks, library materials and other instructional resources and materials shall be available for inspection by students' parents/guardians.

(Adoption date)

LEGAL REFS.: C.R.S. [22-32-109](#) (1)(t) (Board duty to determine educational programs and prescribe textbooks)

C.R.S. [22-32-110](#) (1)(r) (Board power to exclude immoral or pernicious materials and books)

C.R.S. [22-54-105](#) (1) (budgeting for instructional supplies and materials)

CROSS REFS.: [DB](#), Annual Budget, and subcodes

[IMB](#), Teaching about Controversial Issues and Use of Controversial Materials

[KEC](#), Public Concerns/Complaints about Instructional Resources

[Revised April 2014]

COLORADO SAMPLE POLICY 1994©

File: IMB - Teaching about Controversial Issues and Use of Controversial Materials

NOTE: While Colorado school districts are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements school districts must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

Controversial issues are defined as those problems, subjects or questions about which there are significant differences of opinion and discussions of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial issues because of differences in interpretation or the values people use in applying the facts.

Controversial materials are defined as learning resources which are not part of the district's approved learning resources and which are subject to disagreement as to appropriateness because they refer or relate to a controversial issue or present material in a manner which is itself controversial. Examples of such materials include, but are not limited to, those that depict explicit sexual conduct, graphic violence, profanity, drug use, or other socially undesirable behaviors, or materials that are likely to divide the community along racial, ethnic or religious lines.

Films and/or videos rated R, PG-13 or PG shall be considered controversial in accordance with this policy. X rated and NC-17 rated films and videos shall not be used in district schools. PG, PG-13 and R rated films and videos shall be considered controversial at the elementary school level. PG-13 and R rated films and videos shall be considered controversial at the middle school level. R rated films and videos shall be considered controversial at the high school level.

Teachers may use controversial learning materials and discuss controversial issues if they contribute to the attainment of course objectives directly related to Board-adopted academic standards. The educational purpose of teaching about controversial issues or using controversial materials must be student achievement in academic standards rather than reaching conclusions about the validity of a specific point of view.

In teaching about controversial issues, teachers shall work cooperatively with the building principal. Teachers shall obtain approval from the building principal prior to the use of any controversial materials. If a teacher has a question regarding whether an issue or resource is controversial within the meaning of this policy, the teacher shall contact the principal. The principal may instruct the teacher to notify students' parents/guardians and obtain parents/guardians' permission prior to discussing a controversial issue or using controversial materials. Teachers shall inform the principal of controversial issues that arise unexpectedly which cause or are likely to cause concern for students and/or their parents/guardians.

When teaching about controversial issues, teachers may express their personal viewpoints and opinions; however, they also have the obligation to be objective and impartially present the various sides of an issue. Controversial issues are to be presented with good judgment and coordination with the building principal, keeping in mind the maturity of the students.

When controversial issues or controversial materials are used as part of the instructional program, alternative learning activities shall be provided when feasible at the request of a student or the student's parents/guardians.

(Adoption date)

CROSS REFS.: [IJ](#), Instructional Resources and Materials

[KEC](#), Public Concerns/Complaints about Instructional Resources

[KEF*](#), Public Concerns/Complaints about Teaching Methods, Activities or Presentations

[Revised January 2013]

COLORADO SAMPLE POLICY 1999©

File: IG - Curriculum Development

NOTE: While Colorado school districts are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements school districts must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

This policy is intended to replace former policies IGA, Curriculum Development; IGD, Curriculum Adoption; and IGF, Curriculum Review.

The Board of Education is required by state law to determine the educational programs to be carried on in the schools of the district. The district's curriculum shall be aligned with the district's academic standards to ensure that each student will have the educational experiences needed to achieve the standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified standards.

Successful curriculum development is a cooperative enterprise involving impacted district staff members, carried out under the superintendent's leadership and using multiple resources. Carefully conducted and supervised experimentation for curriculum development is also desirable.

All new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the superintendent to the Board for its consideration and action.

The district's curriculum shall be reviewed at regular intervals to ensure that the curriculum and educational programs are effective and aligned with the district's academic standards and educational objectives. Curriculum review committees shall include administrators, teachers, parents, accountability members and others deemed appropriate by the Board or superintendent.

Regulations shall be developed that outline the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review and the areas to be included in the review.

The review shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with the district's academic standards.

(Adoption date)

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (*Board has control of instruction within the district*)

C.R.S. [22-7-1013](#) (2) (*adoption of academic standards; alignment of curriculum*)

C.R.S. [22-20-101](#) et seq. (*Exceptional Children's Educational Act*)

C.R.S. [22-20-201](#) et seq. (*education of gifted children*)

C.R.S. [22-32-109](#) (1)(t) (*Board duty to determine educational program and prescribe textbooks*)

C.R.S. [22-32-110](#) (1)(r) (*Board power to exclude immoral or pernicious materials and books*)

CROSS REF.: [AEA](#), Standards Based Education

[Revised November 2015]

COLORADO SAMPLE POLICY 2014©

File: KEC - Public Concerns/Complaints about Instructional Resources

NOTE: While Colorado school districts are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements school districts must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

The Board has approved principles governing the selection of all instructional materials including library books and has established policies pertaining to the selection process. However, the Board wishes to amplify its principles on the selection of books and other materials which present controversial topics or which for other reasons might be challenged.

Material that is challenged usually belongs to one of the three basic categories: religion, ideology or profanity/obscenity. Board policies regarding these areas shall be as follows:

1. Religion-Factual, unbiased material on all major religions has a place in classes and school libraries.
2. Ideologies-Libraries should, with no thought toward swaying reader judgment, make available a balanced collection of primary and factual material on the level of their students on various ideologies or philosophies which exert or have exerted a strong force, either favorably or unfavorably, in government, current events, politics, education and other phases of life.
3. Profanity/obscenity-Materials shall be subjected to a test of literary merit by media specialists and teachers who will take into consideration the maturity of students and the standards of the community.

Criticism of a book or other materials used in the schools may be expected from time to time. In such instances:

1. The Board recognizes the right of an individual parent/guardian to request that his/her child not read a given book. When such a request is presented, the teacher and/or school administrator should resolve the situation, perhaps by arranging for use of alternative materials meeting essentially the same instructional purpose. This does not apply, however, to basic program texts and materials that the Board has adopted.
2. The Board shall not permit any individual or group to exercise censorship over instructional materials and library collections but recognizes that at times a reevaluation of certain materials may be desirable.

3. Should an individual object to instructional material for their student:

- a. The person who objects to the book or other material shall be asked to sign a complaint on a standard form prior to the start of the semester in which the material will be taught.
- b. Following receipt of the formal complaint, the building Principal shall meet with the teacher, and family to review the material and assist in resolving the complaint.
- c. The superintendent or designee shall review the complaint and reevaluation and shall render a decision in the matter. Should the solution be unsatisfactory, the complainant may appeal the decision to the Board.

Additionally, the Board wishes to emphasize that:

- (1) A book shall not be excluded because of the writer's race or nationality or political or religious views.
- (2) The value of any book or other material shall be judged as a whole, taking into account the purpose of the material rather than individual, isolated expressions or incidents in the work.
- (3) Material presented in elective courses, by the nature of the course, may include material of a more controversial nature. Parents should consider the content of the course prior to their child electing to take the course. Substantially objecting the content of elective courses could result in altering the course to the point it would be in the best interest of the student to not elect to take the course.

In summary, the Board assumes final responsibility for all books and instructional materials it makes available to students. It holds its professional staff accountable for their proper selection. It recognizes rights of individual parents/guardians with respect to controversial materials used by their own children. It will provide for the reevaluation of materials in library collections upon formal request.

(Adoption date)

CROSS REFS.: [IJ](#), Instructional Resources and Materials

[IMB](#), Teaching about Controversial Issues and Use of Controversial Materials

NOTE: Each school district should adopt its own procedures to accompany this policy. This policy and those in the cross references comprise a coordinated set of policies on instructional materials.

[Revised May 2014]

COLORADO SAMPLE POLICY 1977 

Curriculum Development

Constant adaptation and development of the curriculum is necessary if the district is to meet the academic needs of the students in its schools.

To be successful, curriculum development must be a cooperative enterprise involving all staff members, carried out under the competent leadership of the superintendent, and using all available resources. Carefully conducted and supervised experimentation for curriculum development also is desirable.

The curriculum shall provide a program of instruction based on and designed to enable students to meet or exceed state and district content standards for student performance. In order to meet the needs of all students, a variety of educational programs and instructional strategies should be offered.

The Board expects its faculty and administration to regularly evaluate the education program and to recommend modifications of practice and changes in curriculum content as well as the addition of new courses to the instructional program.

All teachers have professional obligations to the school program beyond regular classroom duties, and these duties shall include work on curriculum committees. It is expected that all teachers will make a contribution to this work. The Board will hear regular reports on district programs as well as on the ongoing work of the curriculum committees.

LEGAL REF.: C.R.S. [22-7-407](#)

1 CCR [301-1](#), Rules 2202-R-2.07 (2)

CROSS REFS.: [AEA](#), Standards Based Education

[IA](#), Instructional Goals and Learning Objectives

Curriculum Adoption

The Board of Education is required by state law to determine the educational programs to be carried on in the schools of the district. The curriculum shall be aligned with the district's content standards to ensure that each student will have the educational experiences needed to achieve the standards.

Accordingly, after planning by the faculty and with the approval of the administration, all new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the superintendent to the Board for its consideration and action.

Generally, new courses will be introduced on an experimental basis and will be evaluated at least annually by the Board. When the administration feels that an experimental course should become a regular part of the curriculum, such a recommendation will be presented by the superintendent to the Board for approval.

LEGAL REF.: C.R.S. [22-7-407](#) (*adoption of content standards by district; alignment of curriculum*)

C.R.S. [22-32-109](#) (1)(t) (*board duty to determine educational programs and prescribe textbooks*)

CROSS REFS.: [AEA](#), Standards Based Education

[IA](#), Instructional Goals and Learning Objectives

Curriculum Review

The curriculum shall be reviewed at regular intervals to ensure that the established curriculum and educational programs in the district are effective and reflect relevant content standards and district educational objectives as adopted by the Board. The review committees shall include administrators, teachers, parents, accountability committee members and others deemed appropriate by the Board.

Regulations shall be developed that outline the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review and the areas to be included in the review.

The review shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with district content standards.

- LEGAL REF.: Colo. Const. Art. IX, Sect. 15 (*Board has control of instruction within the district*)
- C.R.S. [22-1-104](#) (2) (*history, culture and contributions of minorities must be taught*)
- C.R.S. [22-20-101](#) *et seq.* (*education of exceptional children*)
- C.R.S. [22-26-101](#) *et seq.* (*Gifted and talented students*)
- C.R.S. [22-32-109](#) (1)(t) (*Board duty to determine educational program and prescribe textbooks*)
- C.R.S. [22-32-110](#) (1)(r) (*exclude immoral or pernicious materials and books*)

- CROSS REFS.: [AEA](#), Standards Based Education
- [IA](#), Instructional Goals and Learning Objectives
- [IL](#), Evaluation of Instructional Programs, and subcodes
- [KB](#), Parent Involvement in Education



Proposition 118: Paid Family and Medical Leave Insurance Program (PFMLIP)

Passed by the voters November 2020

Question: Does the PFMLIP apply to school districts?

Response: School districts are not required to participate. If a school district board of education formally "opts out" employees of that school district may elect to participate.

Background

Proposition 118 allows local governments to opt out of PFMLIP through the following section:

8-13.3-422. Local government employers' ability to decline participation in program - rules.

(1) A local government may decline participation in the family and medical leave insurance program in the form and manner determined by the director by rule.

(2) An employee of a local government that has declined participation in the program in accordance with this section may elect coverage as specified in section 8-13.3-414.

(3) The director shall promulgate reasonable rules for the implementation of this section.

Proposition 118 defines local government as having the same meaning in 29-1-304.5(3)(B), and this definition of local governments specifically includes school districts. That section of statute prohibits the state from imposing any new mandates or increasing existing mandates on a local government.

Proposition 118 included a provision for those employees to participate if the local government for which they work has formally opted out of the program:

8-13.3-414. Elective coverage. (1) An employee of a local government that has declined participation in the program pursuant to section 8-13.3-422 or a self-employed person, including an independent contractor, sole proprietor, partner or joint venturer, may elect coverage under this part 4 for an initial period of not less than three years.

Additional Issues

There will likely be additional implementing statutes considered by the legislature in 2021 to further define the program. There will also be rulemaking by the Colorado Department of Labor and Employment to outline many issues, including the process how a local government can decline participation, and how an employee can participate in the program.

Employers and employees will start paying into the program in January 2023; benefits will be available in January 2024.

Note: This is not a legal opinion.



Strasburg School District 31J
56729 East Colorado Avenue
Strasburg, CO 80136
Minutes of the Board of Education
January 13th, 2020 (6:00P.M.) – Video Conference Meeting via Zoom

CALL TO ORDER:

Meeting was called to order at 6:11 P.M. by President Julie Winter

ATTENDANCE: (Roll Call)

Board members present (via zoom): Ryan Dwyer, Diana Elliott, Dillon Kent, Michael Marrero and Julie Winter.

Others participating (via zoom) were Monica Johnson (Superintendent of Schools), Stephanie Velez (Secretary to the BOE), School Administration and other members of the school district and public.

AGENDA APPROVAL:

On a motion by Diana Elliott and seconded by Dillon Kent it is hereby resolved to approve the Agenda.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

PUBLIC HEARING AND PUBLIC PARTICIPATION

BOARD REPORTS AND DISCUSSIONS

REPORT FROM SUPERINTENDNET

Superintendent Johnson turned the floor over to Doug Abernathy and John Sattler to continue discussion on the capital project timeline. Superintendent Johnson updated the BOE on how COVID is affecting our district to include students and staff. Superintendent Johnson stated the need to get kids back in school, starting with 6th grade coming back full time February 1st. SHS Principal Jeff Rasp reviewed high school student achievement, how remote learning is affecting students. His presentation included several years of data as comparison. Superintendent Johnson will be implementing a new 365 Review process for District Leadership.

BOARD ACTION ITEMS:

On a motion by Diana Elliott and seconded by Dillon Kent, it is hereby resolved to approve a motion to accept the resignation of Cayla Stone and Kim Terry and accept the updated sub-list as presented.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Dillon Kent and seconded by Diana Elliott, it is hereby resolved to approve a motion to extend the contract with DCS for Owner's Representative services through the 2021 bond capital construction project.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Michael Marrero, it is hereby resolved to approve to officially name the big gym at the high school "John Mundell gymnasium"

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Dillon Kent, it is hereby resolved to approve to open a new checking account titled Construction fund for the purpose of collecting and distributing funds related to the 2021 Capital Project.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Ryan Dwyer and seconded by Dillon Kent, it is hereby resolved to approve the revised classified salary schedule to reflect the current changes to the minimum wage.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Michael Marrero seconded by Diana Elliott, it is hereby resolved to approve the minutes from the December 9th 2020 regular board meeting.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Michael Marrero, it is hereby resolved to approve the claims, accounts, and financial statements included in the agenda as complete and accurate.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

AJENDA SETTING

Further discussion on COVID19 and its impact, construction projects, continue to track student achievement.

Julie Winter, President

Date

Dillon Kent, Treasurer

Date

Strasburg School District 31J
56729 East Colorado Avenue
Strasburg, CO 80136
Minutes of the Board of Education Special Board Meeting
January 29th, 2021 (8:30A.M.)

CALL TO ORDER:

Meeting was called to order at 8:30 A.M. by President Julie Winter

ATTENDANCE: (Roll Call)

Board members present: Diana Elliott, Ryan Dwyer, Dillon Kent, Michael Marrero and Julie Winter.

Meeting was adjourned at 10:35 A.M.

Julie Winter, President	Date
Dillon Kent, Treasurer	Date