

SHS



INDIANS

2020-2021

Course Descriptions



*Strasburg School District
has the option to modify
any and all courses
offered in this booklet.*

*Courses may be changed due to but not
limited to student requests, teacher
availability, room, and financial
resources.*

LANGUAGE ARTS



English 9 – Foundations of Composition & Literature

Required for 9th grade

**Honors - Teacher Recommendation

***Core English Credit

English 9 - Forms of Literature The purpose of the course is to examine the foundation of writing and literature. The course will consist of several novel units, several essay units, a short story unit, and a poetry unit. This course will provide students with a solid grasp of grammar and conventions. It examines the process of writing, teaches critical reading, as well as building vocabulary and recording skills.

**Honors English 9 – Forms of Literature This course will meet the same objectives as the English 9 course, but will be taught at a higher level with more advanced reading material. Students will be required to do more independent reading and the expectations for writing assignments will be more rigorous.

English 10 – World Literature

Required for 10th grade

Prerequisite - Successful completion of English 9

**Honors - Teacher Recommendation

***Core English Credit

English 10- World Literature The purpose of the class is to provide an understanding of the role of literature in many different world cultures as well as to continue building mastery of literary terms and conventions. The course will include several novel units, several essay units, a short story unit, and a poetry unit. Each unit will further develop both reading and writing skills and will be complemented with vocabulary and grammar lessons.

**Honors English 10 - World Literature The honors course will meet the same objectives as the English 10 course; however, while the focus of English 10 is on defining and identifying examples of literary concepts in the material, the honors course requires a heavier emphasis on abstract philosophical and sociopolitical themes. It will also require students to articulate coherent perspectives of these themes, making connections across disciplines and drawing from their larger experience as a student and citizen. Students must be willing and able to work through more difficult texts, ideas, and more philosophically-based discussions than in the English 10 class

English 11

Required for 11th grade

Prerequisite - Successful completion of English 10

**Honors - Teacher Recommendation

***Core English Credit

English 11 This course has four distinct categories of English which will be interwoven together in approximately 8 units of study, including novels, research, and poetry. We will be studying literature, writing, grammar, and vocabulary throughout these units. Study in this course focuses on the development of American literature. This course includes units on ACT test preparation and writing research papers.

**Honors English 11 As in the regular English 11 course, the honors course has four distinct categories of English which will be interwoven together in approximately 8 units of study, including novels, research, and poetry. We will be studying literature, writing, grammar, and vocabulary throughout these units. Study in this course focuses on American, British and world literature. The honors course includes units on ACT test preparation and writing research papers. This course is designed for intellectually mature students with advanced writing and comprehension skills and to prepare students to enter a college-level literature course.

Young Adult Literature Class

Grade 11 - 12

Prerequisite - Successful completion of English 10

***English or Academic Elective Credit

This course aims to encourage students to read for pleasure by exposing them to a wide variety of critically-acclaimed young-adult novels which contain themes and characters that are highly relatable and immediately relevant to their lives and experiences. This course will address all reading, writing and communications standards. The following theme will be explored through high-interest contemporary novels: dystopia, awareness of differences; identity; loss& understanding; and, fantasy/science fiction.

Creative Writing & Contemporary Literature

Grade 12 Only

Prerequisite - Successful completion of English 11

***English or Academic Elective Credit

Fall Semester – Students will focus on creative writing, including explore journaling, poetry, short stories, script writing, and graphic novels. Students will read representative works from each of the genres and produce their own original works individually and collaboratively. The curriculum will have some flexibility to allow students to pursue the types of writing and genres of literature that interest them.

Spring Semester – Students will focus on the theme of the Hero's Journey and use the online gaming platform *World of Warcraft* in conjunction with literature such as: *The Hobbit*, *the Odyssey*, *Watership Down*, *Ender's Game*, or *The Hunger Games*. In addition to reading, writing, listening, and speaking, this course will address topics such as leadership, digital citizenship, and media literacy.



Multi-Media & Journalism

Grade 11 - 12

Requires Teacher Approval

***English or Academic Elective Credit

This course will be an application of concepts related to in-depth presentations of researched, written, and image-related material including documentaries, broadcasts, news blogs and the yearbook. Students will need to be able to grasp the basic principles and functions related to each medium so that time is spent in production and not in remediation of basic technology elements. Students will explore various Web 2.0 technologies with the end-goal of applying concepts related to design, usability, and communications to create media meant for the larger school and community population. Areas of study and use will be web, video, broadcasting, yearbook, and print publications.

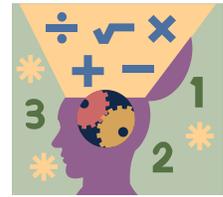
Drama & Technical Theatre

Grade 9 - 12

***Academic Elective Credit

Students will get an introduction to drama. Students will learn about the history of theatre: including the Greeks, Romans, Medieval drama, Italian Commedia del'Arte, and Shakespeare. Students will read, discuss, write about, and perform plays from a variety of time periods. Students will learn how to prepare monologues and scenes and how to audition for a play. Each literature unit will be followed by a mini-unit that focuses on an area of technical theatre: costumes, make up, set design, etc. Students will learn some basic construction techniques.

MATH



Algebra 1

Grade 9

Prerequisite - Successful completion of Math 8

***Math credit

This course focuses on the use of algebra to simplify expressions and solve equations of polynomials. Students will use differing techniques to solve real-world problems in the areas of probability and statistics, and number theory. The following units will be studied: expressions, equations, functions; solving and graphing linear equations; exponents and exponential functions; polynomials and factoring; quadratic equations; and, probability and data analysis.

Foundations of Algebra 1

Grade 9

Prerequisite - Successful completion of Math 8
Teacher Recommendation

***Math credit

This class is designed to fulfill a math credit and will follow the standards for Algebra in the Common Core Standards. This class is for students who need extra support with math. The curriculum will be taught with students gaining an in-depth knowledge of the basic principles of Algebra 1.

Geometry

Grade 9 - 10

Prerequisite - Successful completion of Algebra 1

***Math credit

This is a course that emphasizes inductive and deductive methods to solve problems involving algebraic and geometric properties. Geometric vocabulary will be emphasized. Students will apply knowledge to solve real-world problems. The following units will be studied: tools of geometry; discovering and proving triangle, polygon, and circle properties; transformations and tessellations; area and volume; and, the Pythagorean Theorem.

Foundations of Geometry

Grade 9 - 10

Prerequisite - Successful completion of Algebra 1
Teacher Recommendation

***Math credit

This class is for students who need extra support with math. The curriculum will be taught with students gaining an in-depth knowledge of the basic principles of Geometry.

Algebra 2

Grade 10 - 11

Prerequisite - Successful completion of Geometry

***Math credit

Algebra 2 is a continuation of Algebra I where topics are extended into more advanced uses of algebra to solve problems. A focus of this course is on the utilization of graphing of linear/nonlinear equations and their relationship to their functions/equations. These advanced ideas are used to explore better problem-solving techniques. An introduction of trigonometry will also occur.

Foundations of Algebra 2

Grade 10 - 11

Prerequisite - Successful completion of Geometry
Teacher Recommendation

***Math credit

This class is for students who need extra support with math. The course will follow the Algebra 2 curriculum but at a pace that allows students to master each concept at an in-depth level.

Trigonometry (W)

Grade 11 - 12

Prerequisite - Successful completion of Algebra 2
Teacher Recommendation

***Math or Academic Elective Credit

Trigonometry will deal with advanced algebra topics, along with trigonometry ideas in the matter of informal proofs and problem solving. Topics that will also be covered include probability and statistics. The goal of this course is to have a sound pre-calculus background.

AP Calculus (H)

Grade 12 Only

Prerequisite - Successful completion of Trig.
Teacher Recommendation

***Math or Academic Elective Credit

This class consists of limits, derivatives, indefinite integrals, and definite integrals as techniques to solve problems based on rates of change. This course uses advanced ideas to work with the concepts of slope and area. A main objective of this course is to prepare for the AP Calculus Exam; students who pass the AP Calculus exam may receive college credit.

Statistics

Grade 11 - 12

Prerequisite - Successful completion of Algebra 2
Teacher Recommendation

***Math or Academic Elective Credit

This course is designed to develop techniques in using data to make predictions and decisions about real-world situations. Techniques of gathering and using data will be discussed. Also, the understanding of probability will be a focus. An objective of this course is to be well-rounded in the use of statistics for the purpose of understanding scenarios that will occur outside of the school setting.

Business Math (with Business Applications)

Grade 12 Only

Teacher Recommendation

***Math or Academic Elective Credit

Consumer math is a course which focuses on real world mathematical and business applications and situations. Students begin the course with a refresher on basic math computation skills. The second part of the course deals with personal finance. Students will learn about money accounts, loans, credit, and a variety of other topics. The last part of the course deals with business math. Students will learn the techniques businesses use to stay ahead, from payroll to marketing to corporate planning.

SOCIAL SCIENCES

Freshmen Seminar / Civics / Geography

Required for 9th grade

****Honors - Teacher Recommendation**

*****Core Social Science Credit**

Fall Semester The goal of freshmen seminar is to help students make a successful transition from middle school to high school. The following units will be included in the curriculum: Study Skills, including time management; Research Skills; Introduction to Speech; and, Financial Literacy. Students will also begin to make a four year high school plan and set post-secondary and career goals. The emphasis of civics will be on the responsibilities and duties of American citizens and how our government operates. Students will develop a deep understanding and commitment to the principles of our founding documents. Students will also learn about the different types of governments that are in place throughout our world

Spring Semester The focus of geography will be on the use of geographic concepts and skills to study the physical characteristics of our globe. Students will also develop an understanding of the many cultures of our world and how people interact with each other and their environment.

**Honors The same objectives will be taught but at a higher level with more advanced assignments and more rigorous expectations of individual and classroom reading, assignments and classroom participation.

World History

Required for 10th grade

****Honors - Teacher Recommendation**

*****Core Social Science Credit**

World History This course is a broad look at the history of western civilization. It will provide the student with an overview of interactions of cultures and peoples of the world. It will focus on the development of ideas, religion, governments and societies in the western world.

**Honors World History This class will examine the entire history of the world. We begin with the earliest hominids and progress to the modern era. Six units will be covered each semester culminating in a comprehensive semester final. Assessment for the class will include opinion essays, examination of document based questions (DBQ), essay exams and class discussion. One research paper is expected per semester.

American History

Required for 11th grade

****Honors - Teacher Recommendation**

*****Core Social Science Credit**

American History Beginning with the time leading up to the Civil War, we examine the events that have shaped modern America. Each semester is divided into units culminating in a comprehensive semester final. One research paper is expected per semester.

**Honors American History This class will parallel the regular American History class in content but the discussions and assessments will be at a higher level. The test, essays, and overall expectations are more rigorous than the regular American History class. Tests are generally essay. One research paper is expected per semester

Street Law

Grades 10 - 12

*****Social Science or Academic Elective Credit**

Street Law focuses on a practical, relevant study of democracy and how our government works. Students learn what effect our country's laws and policies have on our day to day lives. Students will have classroom debates and study important and meaningful court cases. Some of the units include: 1) What is a law and what rights do we have?; 2) The court system and how we settle disputes, 3) Crime in America, criminal law, and the criminal justice system; 4) Torts; 5) Consumer and housing law; 6) Family law; and, 7) Individual rights and liberties.

Psychology / Sociology

*****Social Science or Academic Elective Credit**

Grade 10 - 12

Fall Semester The focus of the psychology unit is to guide students through an understanding of the self. Students will also study traditional topics such as behaviorism, personality, learning, and social psychology. Topics will include – brain & body, motion, emotion and consciousness, principles of learning, cognitive processes, personality, conflict, stress, and coping, psychological disorders, treatment, therapy, and sports psychology.

Spring Semester The sociology portion will explore the basic theories and principles of sociology and the study of cultures. Topics include: cultures and subcultures; socialization; conformity and diversity; inequalities of race & ethnicity; genocide; and family & marriage.

Philosophy / Comparative Religion

*****Social Science or Academic Elective Credit**

Grade 11 - 12

****Honors - Teacher Recommendation**

Fall Semester discusses the theories and principles of philosophy. This is a discussion dominated class and participation is mandatory. Questions such as “what is the meaning of life?” and “is there a difference between good and evil?” are examples of topics to be discussed. We examine the philosophical thinkers and their influences on modern ideas. Assessment is based on opinion essays, class participation, one research paper, and a cumulative final. The text we use is *Philosophy for Dummies*.

Spring Semester is a study of comparative religions. It is a comprehensive examination of the concept of religion and the various religions from around the world. Opinion essays and class participation are key to the semester grade as is a PowerPoint presentation. Field trips to various religious sites around the Denver area are planned. The text we use is *The Complete Idiot's Guide to World Religion*.

**Honors The same objectives will be taught but at a higher level with more advanced assignments and more rigorous expectations of individual and classroom reading, assignments and classroom participation.

Sr. Seminar / Sr. Government

*****Core Senior Credit**

Required for 12th grade

****Honors - Teacher recommendation**

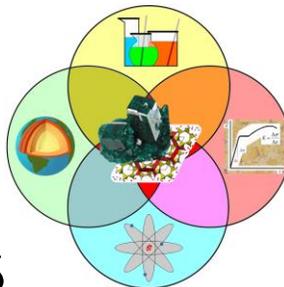
Fall Semester Senior Seminar is course that helps seniors prepare for their life after high school. Students prepare for entrance into college and/or the work force through a study of careers and acquire important information regarding their future, and review their previous studies to emphasize what they will need to know after high school.

Units include: 1) Career exploration; 2) Resume building; 3) Study of personal values and goal setting; 4) College exploration and Scholarship information; 5) Financial planning and budgeting for the future; 6) Research writing skills, 7) Creating a portfolio or senior project.

Spring Semester Students will examine multiple facets of the American form of government, including the following - its foundations, in depth examination of the U.S. constitution, politics, the role of the media, special interest groups, the form and functions of the three branches of the federal government, where the government is heading in the future, and how government and laws impact our lives. Assessments for the class will be class discussion, opinion papers, worksheets, unit tests and cumulative final.

**Honors The same objectives will be taught but at a higher level with more advanced assignments and more rigorous expectations of individual and classroom reading, assignments and classroom participation.





SCIENCES

Earth Science/Physical Science
***Core Science Credit

Required for 9th grade

This class is an introductory course to the concepts of earth and physical science. Students will first learn about the methods and practices of science and the characteristics of scientific knowledge. The curriculum focuses on a study of earth science, including the following units: Earth in Space and Time; Earth Structures, and Earth Systems and Patterns. Then student will learn concepts related to Physical Science, including the following units; Properties of Matter; Changes in Matter and Forms of Energy; Energy Transfer and Transformations; and Forces & Changes in Motion.

Biology
***Core Science Credit

Required for 10th grade

Biology is the study of life. The concepts, principles, and theories that allow people to understand the natural environment form the core of biology. A key aspect is simply learning about the different types of living things around you. This class introduces many topics and fields in Biology as well as an extension of other basic science skills.

Forensic Science
***Science or Academic Elective Credit

Grade 10 - 12

Forensic science is designed to introduce students to the science behind crime scene investigations. Introductory topics in the study of criminalistics are used for a variety of students who are interested in the field of forensic science profession. Students will learn through applications to criminal investigations, clear explanations of the techniques, and the abilities and limitations of modern crime labs.

Human Anatomy and Physiology
***Core Science or Academic Elective Credit

Grade 11 - 12
Prerequisite – Successful completion of Biology

Human Anatomy and Physiology is the study of the human body. The study includes structure and function of the various systems of the body. This is an upper level course designed to provide a comprehensive background for someone entering a health or medical related field, secondary education or training requiring knowledge of the human body.

Chemistry (W)
***Core Science or Academic Elective Credit

Grade 11 - 12
Prerequisite – Successful completion of Geometry

Chemistry is an upper level science class that gives students an introduction into the world of elements and compounds. Using models and mathematical tools, students will explore the basic building blocks of matter and learn how those building blocks fit together to form everything around them. Students will learn how and why certain compounds react the way they do and in what quantity. Students will also complete labs which will aid in their understanding of these complex topics.

Physics (H)

Grade 11 - 12

Prerequisite - Successful completion of Algebra 2

***Science or Academic Elective Credit

Physics is an honors level course that uses advanced algebra and trigonometry as the primary tools for problem solving. The course objectives on the five major areas of Physics are: Newtonian Mechanics, Fluid Mechanics and Thermal Physics, Waves and Optics, Electricity and Magnetism, and Atomic and Nuclear Physics. At the end of the school year students may take the AP Physics exam and may receive college credit.

AP Computer Science Principles (H)

Grade 11 - 12

Prerequisite - Passing Algebra 1 with at least a C

***Science or Academic Elective Credit

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing including digital information, the internet, app design, algorithms, data, cybersecurity, and global impacts. Students can take the AP Computer Science Principles exam in May to potentially earn college credit.

***ALL JUNIOR STUDENTS
MUST SELECT ONE OF THE FOLLOWING SCIENCES***

- ***HUMAN ANATOMY & PHYSIOLOGY,***
- ***CHEMISTRY,***
- ***PHYSICS, OR***
- ***AP COMPUTER SCIENCE PRINCIPLES***



FOREIGN LANGUAGES

Spanish 1

Grade 9 - 12

***Core Foreign Language Credit

The goal of the Spanish 1 class is to introduce students into the basics of the Spanish language and culture. Students will be able to communicate in Spanish about activities, classroom objects, food, destinations, family and household chores. Students will be able to read, speak, write and listen at a novice level.

Spanish 2

Grade 9 - 12

Prerequisite – Successful completion of Spanish 1

***Core Foreign Lang. or Academic Elective Credit

The goal of the Spanish 2 class is to build upon existing vocabulary and dig deeper into verb conjugations. Students will learn about imperfect and preterit tenses in Spanish. Students will be able to communicate in Spanish about clothing, vacations, environment, movies and TV, technology, classroom rules, after school activities, reflexive verbs, errands and childhood. Students will be able to read, speak, write and listen at a high novice level.

Spanish 3 (W)

Grade 11 - 12

Prerequisite – Successful completion of Spanish 2

***Academic Elective Credit

The goal of students in Spanish 3 is to progress to an intermediate level. Students will be able to communicate in Spanish about emergencies, health, movies, recipes, cooking, visiting the airport, traveling, professions, and the future. Students will learn how to conjugate verbs in the future tense, subjunctive tense, present perfect tense and they will dig deeper into the irregular verbs of Spanish.

Spanish 4 (W)

Grade 12

Prerequisite – Successful completion of Spanish 3

***Academic Elective Credit

The goal of Spanish 4 is to fine-tune existing skills and build more grammar. Students will be able to read, speak, write, and listen at an intermediate high to advanced low level.

Bilingual Arts

Grade 9 - 12

Teacher Recommendation

***Foreign Lang. or English (Grade 12 Only) or
Academic Elective Credit

This course is intended for native Spanish speakers to enhance their communication in both Spanish and English. An emphasis will be placed on increasing their writing skills in both languages. Students will also learn valuable information about their culture and how to be more fluent in both languages in our society. Recommended students may take this class as their English elective senior year.

COMPUTER TECHNOLOGY & BUSINESS



Computer Technology & Introduction to Business

Required for 9th grade

***Core Computer Credit

Fall Semester Computer Technology stresses the acquisition of basic computer skills. The emphasis is on learning programs that will benefit students throughout high school and in future careers. Units include the following: 1) Microsoft Word; 2) Business Letters; 3) Proofreading and Editing; 4) Formatting; 5) Using the internet and internet safety; 6) Creating a Web Page; 7) Microsoft Excel (including spreadsheets); 8) Mail Merging; and, 9) PowerPoint and presentations.

Spring Semester Introduction to Business teaches the application of fundamental business principles in local, national, and international forums. It examines the relationship of economic systems, governance, regulations, and law upon business operations. It surveys the concepts of career development, business ownership, finance, accounting, economics, marketing, management, operations, human resources, regulations, and business ethics.

Computer Science Discoveries

Grade 9 - 12

***Academic Elective Credit

Computer Science Discoveries is an introductory computer science course. The course takes a wide lens on computer science by covering topics such as problem-solving, programming, physical computing, user-centered design, and data, while inspiring students as they build their own websites, apps, animations, games, and physical computing systems.

AP Computer Science Principles (H)

Grade 11 - 12

Prerequisite – Passing Algebra I with at least a C

***Science or Academic Elective Credit

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing including digital information, the internet, app design, algorithms, data, cybersecurity, and global impacts. Students can take the AP Computer Science Principles exam in May to potentially earn college credit.



HEALTH

Health

Required for 10th grade

*** Core Health Credit

The Health course will deal with the following current health concerns: nutrition, physical fitness, diseases and disorders, stress management, coping skills, self-concept, human sexuality, self-destructive behaviors, drugs and alcohol, first aid, and violence protection. Evaluation will be based on classroom participation, individual projects, and overall comprehension of the material.

PHYSICAL FITNESS

Girls' Weight Training
Core PE or Elective Credit

Grade 9 - 12

This course is an orientation to methods of weight training for young women along with the opportunity for advanced knowledge in the methods of training. Students will be instructed on proper lifting and training techniques in the weight room along with implementing cross training/agility into the program for a complete exercise program. Students will be given the basic knowledge of training in order to have the opportunity to design and implement their own training program.

Boys' Weight Training 1
***Core PE or Elective Credit

Grade 9 - 12

Weight Training I is a participation-based class where students will lift weights, perform cardiovascular exercises, and complete various skills and drills to facilitate the improvement of speed, coordination, agility and core strength. Students will learn the proper techniques for strength training and understand the importance of strength training for a healthy lifestyle. This course will allow the students individualize their workouts for improvement in the areas they feel necessary.

Boys' Weight Training 2

Grade 10 - 12

Prerequisite – Boys' Weight Training 1

***Elective credit

Weight Training 2 is a participation-based class for students who have already taken Weight Training 1 and have the teacher's permission to attend the class. Weight Training 2 will cover many of the same exercises and skills as Weight Training 1 with a quicker pace. Students in Weight Training 2 will be required to develop their own workout program for the course and utilize that workout for the final semester.

Fitness & Conditioning

Grade 10 - 12

Prerequisite – Weight Training or Athletics

***Core PE Credit or Elective Credit

This is a CO-ED class. Students will be exposed to a variety of entry to intermediate training methods to increase their overall fitness level. Programs will focus on the student's aerobic training, circuit training, plyometric training, and cardiovascular training.

Physical Education

Grade 9 - 12

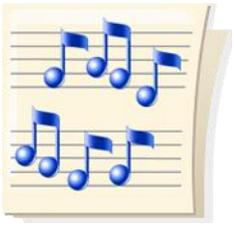
***Core PE Credit or Elective Credit

Physical Education is designed to not only instruct students on the fundamental skills/strategies in various team sports, but to also introduce lifetime fitness strategies that individuals can implement into their lives for a healthy future. Students will be able to demonstrate competency in both team sport and lifetime fitness skills and strategies.

Please note:

.25 PE credit is given for participation in each complete sport season up to the 1.00 full PE credit required for graduation





GENERAL ELECTIVES



Band

Grade 9 - 12

***Elective credit

Participants in high school band have been playing their instrument for at least three years. In some cases, participants are beginners, especially if they have moved in to the school district and instrumental music was not offered at their previous school, or the students are learning a new instrument as an additional instrument to play on a regular basis. Styles of music covered include, classical, contemporary band music, standard band music, jazz, and rock.

Rock Choir

Grade 9 - 12

***Elective credit

Rock Choir is a performance class that will focus on contemporary music in rock, country, and other popular music genres. Singers will need to feel comfortable singing in front of large groups and for class participants. Students with a knowledge of drum set playing, bass guitar, 6 string guitar and piano are invited to enroll as well. Instrumentalists will be asked to try singing while playing, though it is not a requirement. Rock choir will perform at least 4 concerts throughout the year as well as the possibility of performing at other public venues.

Art 1

Grade 9 - 12

***Elective credit

Art 1 is a beginning art class covering the basic concepts and disciplines found with in visual arts. Students will have an opportunity to experiment with different medias such as drawing, acrylic and watercolor paint, oil & chalk pastels, charcoal, college materials, technology, paper mache, etc. Students will be expected to create original artwork for each unit. The units covered will include: Drawing, Painting, 3D art, Mixed Media, Technology, Printmaking, tec. Students will gain knowledge of the process of self-evaluating, discussing and critiquing artwork.

Advanced Art

Grade 10 - 12
Prerequisite – Art 1

***Elective Credit

Students will build on the basic skills learned in Art 1. Students will begin to gain mastery over a variety of art materials such as charcoal, pastel, ink, paint, mixed media and 3D materials. Students will become more adept at self-evaluating and critiquing their artwork. They will begin to develop their own style and voice within their artwork. The units will vary and are meant to encourage students to challenge their skills and take more ownership of their own artwork and projects.

Peer Counseling

Grade 11 – 12
Requires Administration Approval

***Elective Credit

Peer Counseling gives students the opportunity to work with a teacher in one of our three schools. This is a pass/fail class and eligibility to participate depends on the student's overall grades and attendance. The administration will decide which student will work with which teacher.

Study Hall
***Elective Credit

Grade 9 - 12

This course is designed to give extra time during the day to work on assignments. We encourage students with extra-curricular activities, hectic schedules, or a lack of organizational skills to utilize this class. This is a graded course with daily expectations.

Study Skills
***Elective Credit

Grade 9 - 12
Administration Recommendation

This is a class for students who need support with homework completion and organizational skills as stated in their IEPs.

BYERS CAMPUS

Agriculture Sciences – (Byers campus)
***Academic Elective Credit

Grade 9 - 12

AG I: Introduction to Agri-Science

Grades 9 - 12

This course is for 1st year AG students. Course material includes Orientation to FFA, Animal Science, Introduction to Ag Business, Parliamentary Procedure, Ag Mechanics, Plant Science, and Leadership.

Students cannot enroll in this course unless they plan on being a “dues paying” FFA member

***Students must be in good academic standing for
graduating on time from SHS
to qualify to take classes
from Pickens Tech or College classes.***

Pickens Tech – Only if student is on track to graduate and it fits schedule without conflict. Final approval cannot be determined until after master schedule is complete.

Grade 12 Only
Pre-Registration Required
SHS Administration Approval

***Academic Elective Credit

Morgan Community College

Grade 10 – 12
Pre-Registration Required
SHS Administration Approval

***Academic Elective Credit