

## **District Title I Parent and Family Engagement**

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent and family engagement policy to establish the district's expectations and objectives for meaningful parent and family engagement. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

### **Engagement with Title I planning**

The district shall hold an annual meeting for parents and families of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent and family engagement activities shall be used, and invite suggestions for improvement.

### **District support for parent and family engagement**

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for effective parent and family engagement activities to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- *The District's Title I staff member and Rtl coordinator will work as the District's Parent Involvement Coordinators.*
- *Community based parent organizations are encouraged to become involved in the District's Title I parent involvement activities.*
- *The District shall support the attendance of staff and parents to teacher development training and in-service, parent-teacher development activities.*
- *School-based parent involvement activities, such as open house and parent/teacher conferences.*
- *The District will develop a schedule for volunteers to work in classrooms.*

### **Coordination of parent and family engagement activities with other district programs**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant federal, state, and local laws and programs (including public preschools), and conduct other activities, such as parent resource centers, that encourage and support parents and family members in more fully participating in the education of their students.

## **Student learning**

The district shall coordinate and integrate Title I parent and family engagement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying challenges to greater participation by parents and families in activities authorized by law, particularly by parents and family members who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

*The District shall support Parent Nights, One-on-one conferences with Title I teachers, and Educational nights provided by the staff.*

The district shall provide to parents and families, as appropriate, information to help them understand the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents and families work with students to improve student achievement.

- One-on-one meetings
- Open house
- Presentations by staff

## **School-based parent and family engagement activities**

- Communicating-communication between home and school is regular, two-way and meaningful. This shall be done via newsletters specifically designed for parents of Title I students.
- Parenting skills are promoted and supported via the newsletter
- Parents play an integral role in assisting student learning. Thanks to the newsletter and the conferences the Title I teacher holds through the year, we are able to extend resources to parents.
- School decision making and advocacy – parents are full partners in the decisions that affect children and families via parent/teacher conferences and other communications between regular education teacher, Title I teacher and parent.
- Collaborating with the community – community resources are used to strengthen schools, families and student learning via assistance from the ECBOCES if necessary.

## **Method of communicating with parents and families**

All information related to school and parent programs, meetings and other activities shall be sent to parents and family members in a format and, to the extent practicable, in a language the parents and family members can understand.

## **Annual evaluation**

The district shall conduct, with the meaningful engagement of parents and family members, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall address the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The evaluation shall specifically address challenges to greater participation by parents and family members in activities authorized by law, particularly by parents and family members who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parent and family engagement activities as parents may request.

## **Development of school-level Title I parent engagement policy**

Each school receiving Title I funds shall jointly develop with, agree on, and distribute to parents and family members of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent and Family Engagement Policy establishing the district’s expectations and objectives for meaningful parent and family engagement in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Adopted: 2006

Revised: 2-10-2016

3-14-2018

LEGAL REFS.: 20 U.S.C. 6301 *et seq.* (*Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act*)  
Title I, Part A, Section 1112 (a) (*parent role in the development of district Title I plan*)

Title I, Part A, Section 1112 (e) *(information for parents concerning teacher qualifications, assessments and language instruction)*

Title I, Part A, Section 1114 (b)(2) *(eligible school that desires to operate a schoolwide program must develop a comprehensive plan with involvement of parents and other community members)*

Title I, Part A, Section 1115 (b)(2)(E) *(Targeted Assistance Program must include parent involvement strategies)*

Title I, Part A, Section 1116 (a) *(parent and family engagement policy)*

Title I, Part C, Section 1304 (c)(3) *(parent involvement in projects and programs for the education of migratory children)*

C.R.S. 22-11-101 *et seq.* *(Education Accountability Act of 2009)*

CROSS REFS.: ADA, School District Educational Objectives  
AE, Accountability/Commitment to Accomplishment  
AEA, Standards Based Education  
IHBIB, Primary/Preprimary Education  
IKA, Grading/Assessment Systems  
KD, Public Information and Communications